Volume 105 Index

Title Index

A Coastal Environment Field and Laboratory Activity for an Undergraduate Geomorphology Course. Jean T. Ellis and Paul R. Rindfleisch. 5: 216-224.

A Concept Model for Optimizing Contact Time in Geography Teacher Training Programs. A. Golightly, H.D. Nieuwoudt, and B.W. Richter. 5: 185-197.

A Student Run Field Exercise in Applied Tourism Geography. Karen De Bres and Johnny Coomansingh. 2: 67-72.

Advanced Placement Human Geography: The First Five Years. Paul T. Gray, Jr., Barbara S. Hildebrant, and Tim R. Strauss. 3: 99-107.

Affective Outcomes of a World Geography Course. Alfred S. Forsyth, Jr. and Joan N. Maier. 2: 59-66.

Back to the Basics: Lake Tahoe, California/Nevada: Geography and Mathematics. Lawrence R. Handley, Catherine M. Lockwood, and Nathan Handley. 5: 225-230.

Comparing Teacher-Directed and Computer-Assisted Instruction of Elementary Geographic Place Vocabulary. Denise E. Salsbury. 4: 147-154.

Development and Validation of the Test of Geography-Related Attitudes (ToGRA). Scott L. Walker. 4: 175-181.

Geography Department Weather Forecasting Contests in the 21st Century. Brent R. Skeeter. 3: 129-132.

Geography Undergraduate Program Essentials: Recruitment. Lawrence E. Estaville, Brock J. Brown, and Sally Caldwell. 1: 3-12.

Geography Undergraduate Program Essentials: Retention. Lawrence E. Estaville, Brock J. Brown, and Sally Caldwell. 2: 47-52.

Geography Undergraduate Program Essentials: Placement. Lawrence E. Estaville, Brock J. Brown, and Sally Caldwell. 3: 93-107.

Geography Undergraduate Program Assessment. Lawrence E. Estaville, Brock J. Brown, and Sally Caldwell. 6: 239-248.

Geography Undergraduate Program Management. Lawrence E. Estaville, Brock J. Brown, and Sally Caldwell. 5: 198-208.

High Stakes Teaching: The First Course in Geography. Mark C. Jones. 2: 87-89.

Incidental Learning of Geospatial Concepts Across Grade Levels: Map Overlay. Sarah E. Battersby, Reginald G. Golledge, and Meredith J. Marsh. 4: 139-146.

Interactive Problem-Solving Geography: An Introduction in Chinese Classrooms to Locational Analysis. Nu Nu Wai and John H. Giles. 4: 155-166.

Inverse Distance Learning: Digitally Enhancing a Geography Field-Course. John Hasse and Chuck Colvard. 4: 167-174.

Main Street in the Curriculum: A Fifteen Town Louisiana Case-Study. Darrell P. Kruger and S. Kay Gandy. 2: 73-86.

Map Projections and the Visual Detective: How to Tell if a Map is Equal-Area, Conformal, or Neither. Judy M. Olson. 1: 13-32.

Mapping Skills and Activities with Childresn's Literature. S.Kay Gandy. 6:269-273.

Measuring Thermal Variations In A Valley Environment Usings A Team, Field Project Designed By Students. J. Anthony Abbott. 3: 121-128.

My Word! Vocabulary and Geography Learning. Sr. Madeleine Gregg, fcJ and Diane Carver Sekeres. 2: 53-58.

Service-learning in Watershed-based Initiatives: Keys to Education for Sustainability in Geography? James Eflin and Amy L. Sheaffer. 1: 33-44.

Shared Learning: Feminist Student Research on Household Reuse Behavior. Kimberly E. Medley, Ying Zhou, and Darcy Condon. 5: 209-215.

Teaching Geography with 3-D Visualization Technology. Peter Anthamatten and Susy S. Ziegler 6:231-237.

The Tornado Hazard in Southern New England: History, Characteristics, Student and Teacher Perceptions. Thomas R. Lewis. 6:259-267.

Using Geographic Information System (GIS) to Improve Fourth Graders' Geographic Content Knowledge and Map Reading Skills. Eui-kyung Shin. 3: 109-120.

Using Technology and Inquiry to Improve Student Understanding of Watershed Concepts. Julie M.Smith, Patrick M. Edwards, and Jason Raschke. 6: 249-258.

Variation in Temperature with Altitude and Latitude. Keith Montgomery. 3: 133-135.

Volume 105 Index

Title Index

A Coastal Environment Field and Laboratory Activity for an Undergraduate Geomorphology Course. Jean T. Ellis and Paul R. Rindfleisch. 5: 216-224.

A Concept Model for Optimizing Contact Time in Geography Teacher Training Programs. A. Golightly, H.D. Nieuwoudt, and B.W. Richter. 5: 185-197.

A Student Run Field Exercise in Applied Tourism Geography. Karen De Bres and Johnny Coomansingh. 2: 67-72.

Advanced Placement Human Geography: The First Five Years. Paul T. Gray, Jr., Barbara S. Hildebrant, and Tim R. Strauss. 3: 99-107.

Affective Outcomes of a World Geography Course. Alfred S. Forsyth, Jr. and Joan N. Maier. 2: 59-66.

Back to the Basics: Lake Tahoe, California/Nevada: Geography and Mathematics. Lawrence R. Handley, Catherine M. Lockwood, and Nathan Handley. 5: 225-230.

Comparing Teacher-Directed and Computer-Assisted Instruction of Elementary Geographic Place Vocabulary. Denise E. Salsbury. 4: 147-154.

Development and Validation of the Test of Geography-Related Attitudes (ToGRA). Scott L. Walker. 4: 175-181.

Geography Department Weather Forecasting Contests in the 21st Century. Brent R. Skeeter. 3: 129-132.

Geography Undergraduate Program Essentials: Recruitment. Lawrence E. Estaville, Brock J. Brown, and Sally Caldwell. 1: 3-12.

Geography Undergraduate Program Essentials: Retention. Lawrence E. Estaville, Brock J. Brown, and Sally Caldwell. 2: 47-52.

Geography Undergraduate Program Essentials: Placement. Lawrence E. Estaville, Brock J. Brown, and Sally Caldwell. 3: 93-107.

Geography Undergraduate Program Assessment. Lawrence E. Estaville, Brock J. Brown, and Sally Caldwell. 6: 239-248.

Geography Undergraduate Program Management. Lawrence E. Estaville, Brock J. Brown, and Sally Caldwell. 5: 198-208.

High Stakes Teaching: The First Course in Geography. Mark C. Jones. 2: 87-89.

Incidental Learning of Geospatial Concepts Across Grade Levels: Map Overlay. Sarah E. Battersby, Reginald G. Golledge, and Meredith J. Marsh. 4: 139-146.

Interactive Problem-Solving Geography: An Introduction in Chinese Classrooms to Locational Analysis. Nu Nu Wai and John H. Giles. 4: 155-166.

Inverse Distance Learning: Digitally Enhancing a Geography Field-Course. John Hasse and Chuck Colvard. 4: 167-174.

Main Street in the Curriculum: A Fifteen Town Louisiana Case-Study. Darrell P. Kruger and S. Kay Gandy. 2: 73-86.

Map Projections and the Visual Detective: How to Tell if a Map is Equal-Area, Conformal, or Neither. Judy M. Olson. 1: 13-32.

Mapping Skills and Activities with Childresn's Literature. S.Kay Gandy. 6:269-273.

Measuring Thermal Variations In A Valley Environment Usings A Team, Field Project Designed By Students. J. Anthony Abbott. 3: 121-128.

My Word! Vocabulary and Geography Learning. Sr. Madeleine Gregg, fcJ and Diane Carver Sekeres. 2: 53-58.

Service-learning in Watershed-based Initiatives: Keys to Education for Sustainability in Geography? James Eflin and Amy L. Sheaffer. 1: 33-44.

Shared Learning: Feminist Student Research on Household Reuse Behavior. Kimberly E. Medley, Ying Zhou, and Darcy Condon. 5: 209-215.

Teaching Geography with 3-D Visualization Technology. Peter Anthamatten and Susy S. Ziegler 6:231-237.

The Tornado Hazard in Southern New England: History, Characteristics, Student and Teacher Perceptions. Thomas R. Lewis. 6:259-267.

Using Geographic Information System (GIS) to Improve Fourth Graders' Geographic Content Knowledge and Map Reading Skills. Eui-kyung Shin. 3: 109-120.

Using Technology and Inquiry to Improve Student Understanding of Watershed Concepts. Julie M.Smith, Patrick M. Edwards, and Jason Raschke. 6: 249-258.

Variation in Temperature with Altitude and Latitude. Keith Montgomery. 3: 133-135.

Author Index

Anthamatten, Peter, and Susy S. Ziegler. Teaching Geography with 3-D Visualization Technology. 6:231-237.

Abbott, J. Anthony. Measuring Thermal Variations In A Valley Environment Usings A Team, Field Project Designed By Students. 3: 121-128.

Battersby, Sarah E., Reginald G. Golledge, and Meredith J. Marshall. Incidental Learning of Geospatial Concepts Across Grade Levels: Map Overlay. 4: 139-146.

De Bres, Karen, and Johnny Coomansingh. A Student Run Field Exercise in Applied Tourism Geography. 2: 67-72.

Eflin, James, and Amy L. Sheaffer. Service-learning in Watershed-based Initiatives: Keys to Education for Sustainability in Geography? 1: 33-44.

Ellis, Jean T., and Paul R. Rindfleisch. A Coastal Environment Field and Laboratory Activity for an Undergraduate Geomorphology Course. 5: 216-224.

Estaville, Lawrence E., Brock J. Brown, and Sally Caldwell. Geography Undergraduate Program Essentials: Recruitment. 1: 3-12.

_____. Geography Undergraduate Program Essentials: Retention. 1: 47-52.

_____. Geography Undergraduate Program Essentials: Placement. 3: 93-98.

_____. Geography Undergraduate Program Management. 5: 198-208.

_____. Geography Undergraduate Program Assessment. 6: 239-248.

Forsyth, Jr., Alfred S., and Joan N. Maier. Affective Outcomes of a World Geography Course. 2: 59-66.

Gandy, S. Kay. Mapping Skills and Activities with Childresn's Literature. 6:269-273.

Golightly, A., H.D. Nieuwoudt, and B.W. Richter. A Concept Model for Optimizing Contact Time in Geography Teacher Training Programs. 5: 185-197.

Gray, Jr., Paul, T. Barbara S. Hildebrant, and Tim R. Strauss. Advanced Placement Human Geography: The First Five Years. 3: 99-107.

Gregg, Sr. Madeleine, and Diane Carver Sekeres. My Word! Vocabulary and Geography Learning. 2: 53-58.

Handley, Lawrence R., Catherine M. Lockwood, and Nathan Handley. Back to the Basics: Lake Tahoe, California/Nevada: Geography and Mathematics. 5: 225-230.

Hasse, John, and Chuck Colvard. Inverse Distance Learning: Digitally Enhancing a Geography Field-Course. 4: 167-174.

Jones, Mark C.. High Stakes Teaching: The First Course in Geography. 2: 87-89.

Kruger, Darrell P., and S. Kay Gandy. Main Street in the Curriculum: A Fifteen Town Louisiana Case-Study. 2: 73-86.

Lewis, Thomas R.. The Tornado Hazard in Southern New England: History, Characteristics, Student and Teacher Perceptions. 6:259-267.

Medley, Kimberly E., Ying Zhou, and Darcy Condon. Shared Learning: Feminist Student Research on Household Reuse Behavior. 5: 209-215.

Montgomery, Keith. Variation in Temperature with Altitude and Latitude. 3: 133-135.

Olson, Judy M. Map Projections and the Visual Detective: How to Tell if a Map is Equal-Area, Conformal, or Neither. 1: 13-32.

Salsbury, Denise E. Comparing Teacher-Directed and Computer-Assisted Instruction of Elementary Geographic Place Vocabulary. 4: 147-154.

Shin, Eui-kyung. Using Geographic Information System (GIS) to Improve Fourth Graders' Geographic Content Knowledge and Map Reading Skills. 3: 109-120.

Skeeter, Brent R. Geography Department Weather Forecasting Contests in the 21st Century. 3: 129-132.

Smith, Julie M., Edwards, Patrick M., and Raschke, Jason. Using Technology and Inquiry to Improve Student Understanding of Watershed Concepts. 6: 249-258.

Wai, Nu NU, and John H. Giles. Interactive Problem-Solving Geography: An Introduction in Chinese Classrooms to Locational Analysis. 4: 155-166.

Walker, Scott L. Development and Validation of the Test of Geography-Related Attitudes (ToGRA). 4: 175-181.

Award

George J. Miller Award for Distinguished Service to Geographic Education. James Marran. 1: 1-2.

Commentary

High Stakes Teaching: The First Course in Geography. Mark C. Jones. 2: 87-89.

Lines. Peter B. Mires. 4: 182-184.